



GO TEAM
PRINCIPAL'S REPORT
JANUARY 23, 2024

Dobbs Elementary

WINTER MAP DATA SOUTH ATLANTA CLUSTER

Fall to Winter 2023-2024 (Overall)

School	Window	Exams	RDG			
Cleveland	Fall 2023-2024	142	51%	28%	19%	2%
	Winter 2023-2024	134	44%	33%	19%	4%
Heritage	Fall 2023-2024	272	51%	26%	20%	3%
	Winter 2023-2024	272	53%	29%	15%	3%
Hutchinson	Fall 2023-2024	178	55%	27%	15%	3%
	Winter 2023-2024	174	49%	35%	14%	3%
Dobbs ★	Fall 2023-2024	192	46%	40%	10%	4%
	Winter 2023-2024	209	54%	33%	11%	2%
Humphries	Fall 2023-2024	146	61%	24%	12%	3%
	Winter 2023-2024	155	63%	25%	10%	2%

RDG

School	Window	Exams	MATH			
Heritage	Fall 2023-2024	272	51%	33%	15%	1%
	Winter 2023-2024	273	53%	34%	12%	1%
Cleveland	Fall 2023-2024	143	49%	37%	12%	2%
	Winter 2023-2024	134	49%	37%	13%	1%
Humphries	Fall 2023-2024	146	51%	40%	8%	1%
	Winter 2023-2024	155	50%	37%	12%	1%
Hutchinson	Fall 2023-2024	178	49%	40%	11%	1%
	Winter 2023-2024	174	53%	35%	11%	1%
Dobbs ★	Fall 2023-2024	193	46%	44%	10%	1%
	Winter 2023-2024	205	47%	45%	7%	1%

MATH



MAP READING

2nd Grade

School 	Window	Exams				
Dobbs	Fall 2023-2024	55	51%	36%	11%	2%
	Winter 2023-2024	62	56%	34%	6%	3%

3rd Grade

School 	Window	Exams				
Dobbs	Fall 2023-2024	42	38%	43%	7%	12%
	Winter 2023-2024	46	54%	22%	15%	9%

What do you notice?



MAP READING

4th Grade

School	Window	Exams			
Dobbs	Fall 2023-2024	55	56%	38%	4% ²
	Winter 2023-2024	58	57%	33%	10%

5th Grade

School	Window	Exams			
Dobbs	Fall 2023-2024	40	33%	45%	23%
	Winter 2023-2024	43	47%	42%	12%

What do you notice?



MAP MATH

2nd Grade

School	Window	Exams			
Dobbs	Fall 2023-2024	56	39%	52%	9%
	Winter 2023-2024	62	44%	52%	5%

3rd Grade

School	Window	Exams				
Dobbs	Fall 2023-2024	42	33%	40%	24%	2
	Winter 2023-2024	46	39%	43%	15%	2

What do you notice?



MAP MATH

4th Grade

School	Window	Exams			
Dobbs	Fall 2023-2024	55	53%	45%	2
	Winter 2023-2024	55	49%	49%	2

5th Grade

School	Window	Exams			
Dobbs	Fall 2023-2024	40	60%	33%	8%
	Winter 2023-2024	42	60%	33%	7%

What do you notice?



WRITE SCORE – 3RD GRADE

ESSAY TEST RESULTS

Oct-30 GA Writing Desert Survivors

John Wesley Dobbs Elementary School

GRADE:
3

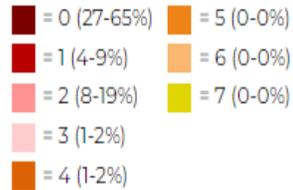
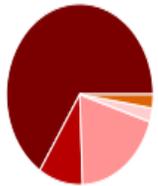
OCT
30

TEST TYPE:
ESSAY

BY
SCORE

STUDENTS RECEIVING EACH SCORE

(# students - %)



GRADE LEVEL AVERAGES

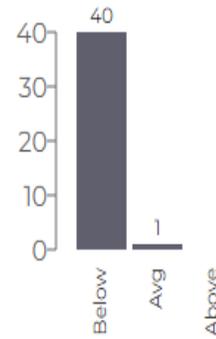
0.66 / 7 RAW SCORE

0.37 / 4 Idea Dev, Org, & Coherence

0.29 / 3 Language Usage and Conventions

STUDENTS AT AVERAGE BREAKS

1-3: Below, 4-5: Avg, 6-7: Above



AREAS FOR IMPROVEMENT

Includes scores of Weak, Missing or Insufficient

Idea Dev, Org, & Coherence:

Introduction	13 students	(31%)
Conclusion	13 students	(31%)
Dev of Support	13 students	(31%)

Language Usage and Conventions:

Sentence Formation	9 students	(21%)
Usage	7 students	(17%)
Spelling	6 students	(14%)



WRITE SCORE – 4TH GRADE

ESSAY TEST RESULTS

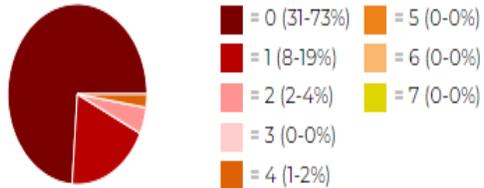
Oct-30 GA Writing Desert Dwellers

John Wesley Dobbs Elementary School

GRADE: 4 ▾ OCT 30 TEST TYPE: ESSAY ▾ BY SCORE

STUDENTS RECEIVING EACH SCORE

(# students - %)



GRADE LEVEL AVERAGES

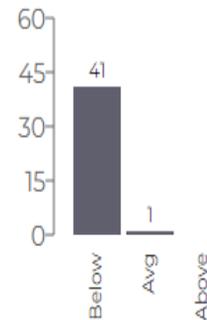
0.38 / 7 RAW SCORE

0.29 / 4 Idea Dev, Org, & Coherence

0.1 / 3 Language Usage and Conventions

STUDENTS AT AVERAGE BREAKS

1-3: Below, 4-5: Avg, 6-7: Above



AREAS FOR IMPROVEMENT

Includes scores of Weak, Missing or Insufficient

Idea Dev, Org, & Coherence:

Introduction	11 students	(26%)
Conclusion	11 students	(26%)
Transitions	11 students	(26%)

Language Usage and Conventions:

Spelling	10 students	(23%)
Usage	10 students	(23%)
Sentence Formation	10 students	(23%)



WRITE SCORE – 5TH GRADE

ESSAY TEST RESULTS

Oct-30 GA Writing Cave Dwellers

John Wesley Dobbs Elementary School

GRADE:
5

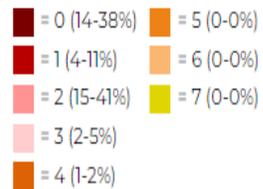
OCT
30

TEST TYPE:
ESSAY

BY
SCORE

STUDENTS RECEIVING EACH SCORE

(# students - %)



GRADE LEVEL AVERAGES

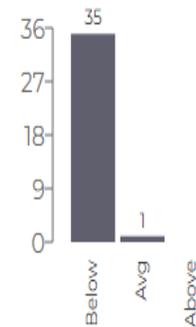
1.22 / 7 RAW SCORE

0.67 / 4 Idea Dev, Org, & Coherence

0.56 / 3 Language Usage and Conventions

STUDENTS AT AVERAGE BREAKS

1-3: Below, 4-5: Avg, 6-7: Above



AREAS FOR IMPROVEMENT

Includes scores of Weak, Missing or Insufficient

Idea Dev, Org, & Coherence:

Dev of Support	22 students	(61%)
Transitions	21 students	(58%)
Focus	21 students	(58%)

Language Usage and Conventions:

Sentence Formation	15 students	(41%)
Usage	11 students	(30%)
Punctuation	6 students	(16%)

CCRPI – Content Mastery Overview

2023



WHAT IS CONTENT MASTERY?

Content Mastery addresses whether students are achieving at the level necessary to be prepared for the next grade, college, or career. This component includes achievement scores in English language arts, mathematics, science, and social studies on Georgia Milestones and Georgia Alternate Assessment 2.0.

HOW DID THE SCHOOL PERFORM ON CONTENT MASTERY?

28.1 ↑ +3.9

HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE

55.2

STATE SCORE

64.7

HOW DID THE SCHOOL PERFORM ON EACH CONTENT AREA?

ENGLISH LANGUAGE ARTS

100.00% Participation Rate

29.69 ↑ +6.87

MATHEMATICS

100.00% Participation Rate

26.30 ↑ +2.23

SCIENCE

100.00% Participation Rate

28.19 ↓ -0.26

CCRPI – Closing Gaps Overview 2023

Closing Gaps



WHAT IS CLOSING GAPS?

Closing Gaps sets the expectation that all students and all student subgroups make improvements in achievement rates. This component is based on CCRPI improvement targets for academic achievement, which are represented by improvement flags, and it provides an opportunity for schools to demonstrate the progress made in improving student performance among all student subgroups.

HOW DID THE SCHOOL PERFORM ON
CLOSING GAPS?

90.9

HOW DID THE DISTRICT AND STATE
PERFORM?

DISTRICT SCORE

86.2

STATE SCORE

66.7

PROGRESS SUMMARY

Progress



WHAT IS PROGRESS?

Progress measures how much growth students demonstrate in English language arts and mathematics and how well English learners are progressing towards English language proficiency. The English language arts and mathematics indicators utilize Student Growth Percentiles (SGPs) to measure how much growth students demonstrated relative to academically-similar students on Georgia Milestones and categorical growth for students on Georgia Alternate Assessment 2.0. English language proficiency measures whether students are improving within a performance band or moving up to another performance band, thus moving towards English language proficiency.

HOW DID THE SCHOOL PERFORM ON PROGRESS?

97.2

HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE

89.9

STATE SCORE

85.8

HOW DID THE SCHOOL PERFORM ON EACH INDICATOR?

ENGLISH LANGUAGE ARTS

99.50

MATHEMATICS

94.85



CCRPI – GROWTH OVER TIME

	2018 (Pre-Pandemic) Pre Ragin/McIntyre	2019 (Pre-Pandemic) Pre Ragin/McIntyre	2022 (Post Pandemic)	2023 Yr.1 Post CSI Identification
Content Mastery	35.3	35.5	24.2	28.1
Closing Gaps	75	35.7	NA	90.9
Progress	92.3	79.3	NA	97.2
Readiness	68.7	69.2	47.3	NA
CCRPI TOTAL	67.8	57.6	NA	NA



ANNOUNCEMENTS

- a. Title I Family Engagement/Bingo Night – Jan. 24th @ 4:00pm – 6:00pm
- b. Principal's Celebration for Students – Jan. 26th
- c. Academic Family Engagement Night – Feb. 1st @4:00pm – 6:00pm
- d. Dobbs Food Pantry – Feb. 7th @ 3:00pm – 5:00pm
- e. Science Fair – Feb. 13th
- f. Reading Buddies – Feb. 28th @ 11:00am – 12:00pm
- g. Black History Program - Mar. 1st

